

# INTERDISCIPLINARNI PROJEKT - PAP

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

**Predmet:** Interdisciplinarni projekt - PAP

**Course title:** Interdisciplinary project -PAP

**Članica nosilka/UL  
Member:** UL FS

<b>Študijski programi in stopnja</b>	<b>Študijska smer</b>	<b>Letnik</b>	<b>Semest ri</b>	<b>Izbirni ost</b>
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Energetsko strojništvo (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Industrijsko inženirstvo (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Konstruiranje industrijskih sistemov (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Konstruiranje strojev in naprav (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Mehatronika (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Procesno strojništvo (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Proizvodne tehnologije (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno aplikativni program, prva stopnja, visokošolski strokovni	Prometni pilot letala/helikopterja (smer)	3. letnik	1. seme ster	izbirni
Strojništvo - projektno	Snovanje in	3. letnik	1. seme	izbirni

aplikativni program, prva stopnja, visokošolski strokovni	vzdrževanje letal (smer)		ster	
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**Univerzitetna koda predmeta/University course code:**

0588827

**Koda učne enote na članici/UL Member course code:**

3030-V

<b>Predavanja /Lectures</b>	<b>Seminar /Seminar</b>	<b>Vaje /Tutorials</b>	<b>Klinične vaje /Clinical tutorials</b>	<b>Druge oblike študija /Other forms of study</b>	<b>Samostojno delo /Individual student work</b>	<b>ECTS</b>
15		15			45	3

**Nosilec predmeta/Lecturer:**

Božidar Šarler, Edvard Govekar, Franci Pušavec, Iztok Golobič, Janez Diaci, Lidija Slemenik Perše, Marko Nagode, Miha Boltežar, Mihael Sekavčnik, Mitjan Kalin, Niko Herakovič, Nikola Vukašinović, Robert Kunc, Rok Petkovšek, Roman Šturm, Sašo Medved

**Vrsta predmeta/Course type:**

Splošni izbirni predmet/Elective general course

**Jeziki/Languages:**

Predavanja/Lectures:	Slovenščina
Vaje/Tutorial:	Slovenščina

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

Izpolnjevanje pogojev za vpis v Visokošolski strokovni študijski program I. stopnje Strojništvo - Projektno aplikativni program.

Meeting the enrollment conditions for the MECHANICAL ENGINEERING - Project Oriented Applied Programme.

**Vsebina:**

**Content (Syllabus outline):**

Študentje bodo v manjših interdisciplinarnih skupinah, ali posamično, reševali ter analizirali aplikativne inženirske probleme v obliki projektno-seminarskega dela. Projekti se bodo nanašali na dele ali celotne sklope

The students individually or as a member of a small team analyse and solve applied engineering problems in the form of project-seminar work. The projects are related to partial or comprehensive knowledge areas from

<p>znanj iz posamičnih ali več področij predhodnih semestrov. Projekti bodo zahtevali integracijsko znanje in inženirske pristope, ob upoštevanju širših teoretičnih in praktičnih vidikov, tudi iter- in intra-disciplinarnih. Izzivi bodo vključevali aktualne tematike iz industrije, širše družbe, mednarodnih ali domačih študentskih tekmovanj in drugih akademskih izzivov. Pri tem bo uporabljen tematsko-problemski pristop, kjer se bo združevalo znanja z različnih področij. Zato bodo študenti spodbujeni, da se povezujejo tudi s kolegi drugih fakultet in/ali industrije in družbe, in na ta način razširijo praktične izkušnje reševanja interdisciplinarnih nalog.</p> <p><i>Vsebinsko bodo aktivnosti razdeljene v sledeče časovno sosledne vsebine:</i></p> <ol style="list-style-type: none"> <li>1. Kreacija skupin in oblikovanje ustrezne projektne ideje. Formalizacija projektnih ciljev.</li> <li>2. Teoretične podlage ter iskanje optimalnih rešitev skozi analizo obstoječega stanja in pristopom inoviranja.</li> <li>3. Razčlenitev projektne ideje v obvladljive podsklope in iskanje morebitnih kritičnih točk.</li> <li>4. Razdelitev nalog in določitev časovnice. Spremljanje napredka preko predstavitev vmesnih rezultatov in praktičnega dela.</li> <li>5. Predstavitev in razširjanje rezultatov.</li> </ol>	<p>the former study semesters. Integrated knowledge and engineering approaches are inherently linked to this projects as well as application of wider theoretical and practical inter- and intra-disciplinary aspects. The content consist of concurrent industrial problems, social issues, domestic and international student's competitions and academic challenges. A contextual hand-on approach is followed when using knowledge integration from different areas of expertise. The students are encouraged to link themselves with the colleagues from the other faculties and/or industry or wider society in order to widen their professional horizon and practical experience by solving inter-disciplinary tasks.</p> <p><i>The course content consists of the following:</i></p> <ol style="list-style-type: none"> <li>1. Team building and formation of a suitable project idea. Formalisation of project objectives.</li> <li>2. Theoretical content for finding optimal solutions through the state-of-the-art analysis and innovation approach.</li> <li>3. Segmentation of the project idea into manageable sub-tasks in identification of risks.</li> <li>4. Task allocation and definition of time-sheet. Progress control through intermediate-results presentation and practical work.</li> <li>5. Presentation and dissemination of results.</li> </ol>
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### **Temeljna literatura in viri/Readings:**

Določena je smiselno v dogovoru s tremi nosilci predmeta za vsakega študenta posebej glede na izbrano problematiko. Literatura je dosegljiva v knjižnici laboratorija, fakultetni knjižnici ali širše. Praviloma študent študira iz člankov, ki so obravnavali podoben primer, kakor ga ima sam definiranega.

It is determined appropriately in agreement with three lecturers for each student according to the chosen topic. Literature is available at the lab library, faculty library or beyond. As a rule, a student studies from articles dealing with a similar case as he or she has defined.

## Cilji in kompetence:

### Cilji:

1. Omogočiti študentu seznanitev s temeljno in predmetno specifično literature na delu tematike, ki bo obravnavana v diplomski nalogi.
2. Seznanitev z namensko opremo na področju eksperimentiranja in uporabe računalniških orodij. Študent tako spozna osnovno funkcionalnost opreme, ki jo lahko uporabi.
3. Predmet se izvaja v laboratoriju (enem ali več) odvisno od dogovora z mentorjem in nosilci predmeta.

### Kompetence:

S1-PAP: Sposobnost uporabe pridobljenega znanja v praksi.

S2-PAP: Sposobnost samostojnega dela v okviru znanj izbrane študijske smeri.

S4-PAP: Sposobnost razčlenitve lažjih strokovnih nalog na podnaloge.

S5-PAP: Razvijanje sposobnosti kritičnega in samokritičnega mišljenja.

S11-PAP: Sposobnost predstavitve strokovnih problemov in njihovih rešitev v svojem okolju in širše.

S13-PAP: Sposobnost iskanja virov znanja, selekcija najdenih virov in uporaba tako pridobljenega znanja pri svojem delu.

P4-PAP: Pozna osnovne merilne instrumente in merilne verige za merjenje osnovnih veličin na področju strojništva.

P6-PAP: Obvlada samostojno projektno delo.

P9-PAP: Diplomant je sposoben samostojno opravljati razvojno aplikativna, inženirska in strokovna organizacijska dela ter reševati posamezne dobro definirane naloge na

## Objectives and competences:

### Objectives:

1. To enable the student to get acquainted with the basic and specific literature on the topic that will be discussed in the Bachelor's degree thesis.
2. To familiarize with the specific equipment in the field of experimentation and use of computer tools. Thus the student learns about the basic functionality of the equipment he can use.
3. The course is carried out in the laboratory (one or more), depending on the agreement with the mentor and course lecturers.

### Competencies:

S1-PAP: The ability to use the attained knowledge in the practice.

S2-PAP: The ability to work autonomously in the framework of knowledge provided by the selected study module.

S4-PAP: The ability to break down professional tasks of lesser complexity into subtasks.

S5-PAP: Developing the ability of critical and self-critical thinking.

S11-PAP: The ability to present professional problems and the solutions thereof in own environment and wider.

S13-PAP: The ability to find sources of knowledge, select among the available resources and use the knowledge acquired for one's work.

P4-PAP: Knowing the basic measuring instruments and measuring chains used to measure the basic quantities in the field of mechanical engineering.

P6-PAP: Mastering independent project work.

P9-PAP: The graduates are able to independently perform applied developmental, engineering and

področju strojništva.	professional organisational work, and to solve well-defined individual tasks in the field of mechanical engineering.
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### **Predvideni študijski rezultati:**

<p>Znanja:</p> <p>Z1: Poglobljeno strokovno teoretično in praktično znanje na določenem področju, podprto s širšo teoretično in metodološko osnovo.</p> <p>Spretnosti:</p> <p>S1.1 Izvajanje kompleksnih operativno-strokovnih opravil, ki vključujejo tudi uporabo metodoloških orodij.</p> <p>S1.2 Obvladovanje zahtevnih, kompleksnih delovnih procesov ob samostojni uporabi znanja v novih delovnih situacijah.</p> <p>S1.3 Diagnosticiranje in reševanje problemov v različnih specifičnih delovnih okoljih, povezanih s področjem izobraževanja in usposabljanja.</p> <p>S1.4 Osnova za izvirna dognanja/stvaritve in kritično refleksijo.</p>
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### **Intended learning outcomes:**

<p>Knowledge:</p> <p>Z1: Thorough professional theoretical and practical knowledge in a selected field of expertise that is supported with a broad theoretical and methodological basis.</p> <p>Skills:</p> <p>S1.1 Executing complex operational-professional tasks that incorporate usage of methodological tools.</p> <p>S1.2 Mastering demanding and complex work processes by independent usage of knowledge in new working situations.</p> <p>S1.3 Problem diagnostics and solving in different and specific working environments that are linked to the teaching and training content.</p> <p>S1.4 Basis for unique innovations and critical reflections.</p>
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### **Metode poučevanja in učenja:**

<p><b>Klasične oblike poučevanja:</b></p> <p>P1 Avditorna predavanja z reševanjem izbranih - za področje značilnih - teoretičnih in praktično uporabnih primerov.</p> <p>P2 Obravnava snovi po urejeni in vnaprej razloženi sistematiki.</p> <p>P5 Uporaba študijskega gradiva v obliki (knjiga, skripta, e-knjiga, tiskana verzija predstavitve predavanj).</p> <p><b>Moderne in prožne oblike poučevanja:</b></p> <p>P6 Interaktivna predavanja.</p> <p>P7 Študij literature in razprava (timsko delo, viharjenje možgan, organizacija in/ali udeležba tekmovanj, organizacija in/ali udeležba delavnic).</p>
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### **Learning and teaching methods:**

<p><b>Conventional teaching methods:</b></p> <p>P1 Auditorial lectures with solving selected field-specific theoretical and applied use cases.</p> <p>P2 Presenting the content according to the explained system.</p> <p>P5 Application of study material (textbook, e-book, printed lecture presentations, etc.).</p> <p><b>Contemporary and flexible teaching methods:</b></p> <p>P6 Interactive lectures.</p> <p>P7 Literature study and discussion (teamwork, brainstorming, organisation-and/or participation at student's competitions or workshops).</p> <p>P8 Making and presenting applied</p>
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P8 Izdelava in predstavitev aplikativnih seminarskih nalog	seminar exercises.
P14 Virtualni eksperimenti	P14 Virtual experiments.

### Načini ocenjevanja:

### Delež/ Weight

### Assessment:

Ocena končnega poročila.	50,00 %	Final report.
Ocena končnih predstavitev rezultatov.	50,00 %	Presentation of final results.

### Reference nosilca/Lecturer's references:

#### Boltežar Miha

1. LUZNAR, Janez, SLAVIČ, Janko, **BOLTEŽAR, Miha**. Experimental research on structure-borne noise at pulse-width-modulation excitation. *Applied acoustics*, ISSN 0003-682X. [Print ed.], Aug. 2018, vol. 137, str. 33-39, ilustr. <https://www.sciencedirect.com/science/article/pii/S0003682X17308903>, doi: [10.1016/j.apacoust.2018.03.005](https://doi.org/10.1016/j.apacoust.2018.03.005). [COBISS.SI-ID [15939099](#)].
2. SKRINJAR, Luka, SLAVIČ, Janko, **BOLTEŽAR, Miha**. A Review of continuous contact-force models in multibody dynamics. *International journal of mechanical sciences*, ISSN 0020-7403, Sep. 2018, vol. 145, str. 171-187, ilustr. <https://reader.elsevier.com/reader/sd/903B8919459DA3FF13D9A5978641A8FD72722BBB5166ED0277F867AC3F587204A839D299CDEEBD3F76FFEFAB7B5B2E53>, doi: [10.1016/j.ijmecsci.2018.07.010](https://doi.org/10.1016/j.ijmecsci.2018.07.010). [COBISS.SI-ID [16175131](#)].
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#### Diaci Janez

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2. PRIBOŠEK, Jaka, **DIACI, Janez**, SINZINGER, Stefan. Simple unimorph deformable mirrors fabricated from piezo buzzers. *Journal of micromechanics and microengineering*. [Print ed.]. Apr. 2016, vol. 26, nr. 5, str. 1-7, ilustr. ISSN 0960-1317. <http://iopscience.iop.org/article/10.1088/0960-1317/26/5/055009/meta;jsessionid=CDDAEBC643A0FF3A80B10D634A1FE21C.c1.iopscience.cld.iop.org>, DOI: [10.1088/0960-1317/26/5/055009](https://doi.org/10.1088/0960-1317/26/5/055009). [COBISS.SI-ID [15251227](#)]
3. PRIBOŠEK, Jaka, BOBIČ, Miha, GOLOBIČ, Iztok, **DIACI, Janez**. Correcting the periodic optical distortion for particle-tracking velocimetry in corrugated-plate heat exchangers. *Strojniški vestnik*. Jan. 2016, vol. 62, no. 1, str. 3-10, si 3, ilustr. ISSN 0039-2480. DOI: [10.5545/sv-jme.2015.3125](https://doi.org/10.5545/sv-jme.2015.3125). [COBISS.SI-ID [15251227](#)]

**Golobič Iztok**

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**Govekar Edvard**

1. **GOVEKAR, Edvard**, JEROMEN, Andrej, KUZNETSOV, Alexander, LEVY, Gideon N., FUJISHIMA, Makoto. Study of an annular laser beam based axially-fed powder cladding process. *CIRP annals*. 2018, vol. 67, iss. 1, str. 241-244, ilustr. ISSN 0007-8506. <https://www.sciencedirect.com/science/article/pii/S0007850618301069>, DOI: [10.1016/j.cirp.2018.04.082](https://doi.org/10.1016/j.cirp.2018.04.082). [COBISS.SI-ID [16026395](#)]
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**Herakovič Niko**

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## Kalin Mitjan

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## Kunc Robert

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## Medved Sašo

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